

ACADEMIC ADVISING

Partnering with students to successfully navigate college

Location: Main Hall 208

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- Appointments: www.uccs.edu/advising/current-students
- Drop In Advising: Most Wednesdays, 1:00pm - 4:00pm

Prospective Students: www.uccs.edu/admissions/contact

GENERAL ACADEMIC INFORMATION

Minimum Graduation Requirements

1. 120 credit hours
2. 45 upper-division credit hours (3000-4999 level)
3. 2.0 CU cumulative GPA
4. Residency: Last 30 credit hours of degree must be completed while registered in the College of Letters, Arts, and Sciences at UCCS

Student Responsibilities

Students are required to know and follow:

1. All academic policies set forth by the University, College, and academic department in the UCCS Catalog: catalog.uccs.edu
2. All course prerequisites designated by the University. Failure to meet course prerequisites may result in an administrative drop of the course from a student's schedule. See degree audit for course prerequisites within the academic major.

MAJOR INFORMATION

Students who emphasize in Special Education in the English major will study both literature and rhetoric and writing ("English Studies"). You will prepare to think critically through the analysis of text and writing. You will prepare to communicate professionally by writing in various genres. Students who complete this emphasis in English will complete preparation for teaching through the College of Education.

Major Requirements				
English Major (33 hours)	Course Number	Course Title	Credit Hours	
<ul style="list-style-type: none"> • Requires a minimum of 18 credit hours of upper-division (3000+ level) ENGL course work. • All ENGL courses must have a grade of "C-" or better. <p>NOTE: All new, incoming and transferring English majors should contact the English department to be assigned a faculty advisor and to attend a mandatory English Department Workshop within their first year at UCCS. Please see the English Department website for more information.</p>	ENGL 2010	Introduction to Literary Studies	3	
	ENGL 3000	Literary Criticism in Theory and Practice	3	
	ENGL 3010	Advanced Rhetoric and Writing	3	
	ENGL 3110	Advanced Grammar	3	
	Rhetoric and Writing Theory	<i>Complete one course from the following:</i> ENGL 4810, 4830	3	
	British Literature	<i>Complete one course from the following:</i> ENGL 2510, 2520, 2530, 2540, 3530	3	
	American Literature	<i>Complete one course from the following:</i> ENGL 2360, 2370, 3330, 3340, 3350, 3360, 3370	3	
	Diversity	<i>Complete one course from the following:</i> ENGL 2610, 3200, 3300, 3400, 3410, 3550, 3600, 3610, 3650, 3900, 4860, 4880, 4890	3	
	Senior Literature Seminar	<i>Complete one course from the following:</i> ENGL 4200, 4210, 4230, 4240, 4250, 4300, 4310, 4400, 4410, 4500, 4700, 4950, 4970, 4973, 4980	3	
	English Electives	<i>Complete 6 hours of ENGL electives to meet total and upper-division requirements.</i>	6	
Senior Assessment	<i>Complete the Senior Assessment - Elementary/Special Education.</i>	0		
Education Courses (43 hours)	First Year Courses – Take the courses listed below during the junior year in the specified semester. NOTE: SPED 3000 and 3001 can be taken in the summer prior to the junior year.			
<p>Students begin Special Education courses in the fall semester of their junior year.</p> <p>A grade of "B-" or better must be earned in all Education courses.</p>	EDUC 2100 (Fall)	Introduction to Technology in Education	3	
	SPED 3000 (Fall)	Dis/Ability Studies in Education	3	
	SPED 3001 (Fall)	Introduction to Special Education	3	
	SPED 4020 (Spr)	Significant Support Needs	3	
	SPED 4030 (Spr)	Elementary/Secondary Internship	3	
	TED 4570 (Spr)	Elementary Literacy Methods	4	
	SPED 4021 (Sum)	Designing Positive Classroom Environments	3	
	SPED 4025 (Sum)	Fieldwork in Inclusive Classrooms	3	
	Second Year Courses - Take the courses listed below during the senior year in the specified semester.			
		IELM 4025 (Fall)	Teaching Elementary Mathematics	3
	SPED 3004 (Fall)	Self-Determination and Transition	3	
	SPED 4010 (Fall)	Multisensory Structured Language Education	3	
	SPED 4022 (Spr)	Consultation and Collaboration	3	
	SPED 4031 (Spr)	Elementary/Secondary Student Teaching and Seminar	6	

General Education and Elective Requirements

Composition (6 hours)	<ol style="list-style-type: none"> ENGL 1310 ENGL 1410 PORT 3000 (0 Credits) – Writing Portfolio 	
Reasoning Skills (6 hours)	<ol style="list-style-type: none"> MATH 3010 MATH 3020 	
Area Requirements (28 hours) <ul style="list-style-type: none"> Maximum 2 courses from any one discipline may be applied to the area requirements Courses may not be taken pass/fail 	<ol style="list-style-type: none"> Humanities – 9 credit hours to include the following: HUM3990, and HIST 1510 or 1520 Social Sciences – 9 credit hours to include the following: GES 1980 or 1990, PSC 1100, and one from ECON 1000, 1010, or 1050 Natural Sciences – Natural Sciences – 9 credits hours, of which at least 1 credit must be from a lab course <p>NOTE: Cannot select courses from primary major courses for area requirements.</p>	
Oral Communication, Cultural Diversity, and Global Awareness Requirements	One course from each list (see degree audit). <i>All courses that fulfill these requirements may also count towards other general education or major requirements.</i>	
Compass Curriculum (12 hours) <ul style="list-style-type: none"> Explore and Navigate courses must be outside major and area requirements Writing Intensive, Inclusiveness, and Sustainability courses can count towards other requirements within degree 	Component	Course
	Gateway	GPS 1010
	Explore – Arts, Humanities and Cultures	See Degree Audit
	Explore – Society, Behavior and Health	See Degree Audit
	Explore – Physical and Natural World	See Degree Audit
	Navigate	HUM 3990 (included in LAS area requirements)
	Summit	SPED 4031 (included in Education requirements)
	Writing Intensive Courses (WIC) <i>Two courses with one upper-division (3000+ level)</i>	<ol style="list-style-type: none"> HUM 3990 (included in LAS area requirements) See Degree Audit
Inclusiveness	See Degree Audit	
Sustainability	See Degree Audit	

Four-Year Degree Plan

Please note that this is an *example* degree program and your program may vary. **Students are responsible for completing all course prerequisites.**

Year One	✓	FALL	Hours	✓	SPRING	Hours
			GPS 1010	3		ENGL 1410
		ENGL 1310	3		ENGL 2010	3
		GES 1980 or GES 1990	4		Explore – Arts, Humanities & Cultures Course	3
		PSC 1100	3		Explore – Society, Behavior & Health Course	3
		Explore – Physical & Natural World Course	3		Natural Science Elective w/Lab	4
		TOTAL	16		TOTAL	16

Year Two	✓	FALL	Hours	✓	SPRING	Hours
			ENGL 3000	3		ENGL 3010
		ENGL 3110	3		American Literature Course	3
		British Literature Course	3		ENGL Elective	3
		HIST 1510 or HIST 1520	3		ECON 1000, 1010, or 1050	3
		Humanities Elective	3		Natural Science Elective	3
		TOTAL	15		TOTAL	15

Year Three	✓	FALL	Hours	✓	SPRING	Hours
			ENGL Diversity Course	3		ENGL 4810 or ENGL 4830
		ENGL Senior Seminar	3		MATH 3020	3
		EDUC 2100	3		SPED 4020	3
		MATH 3010	3		SPED 4030	3
		SPED 3000	3		TED 4570	4
		SPED 3001	3		SPED 4021/4025 (Taken during summer)	6
		TOTAL	18		TOTAL	16/6

Year Four	✓	FALL	Hours	✓	SPRING	Hours
			ENGL Senior Seminar	3		ENGL Elective
		HUM 3990	3		SPED 4022	3
		IELM 4025	3		SPED 4031	6
		SPED 3004	3			
		SPED 4010	3			
		TOTAL	15		TOTAL	12